

**ALES \_\_KK\_ Grade's Pacing Calendar 2014-2015 1<sup>st</sup> QTR**

<u>Dates</u>	<u>Reading</u>	<u>Writing</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
8/5	<p>Establishing Readers Workshop</p> <p>6. Name the author and illustrator of a story and define the role of each in telling the story, with prompting and support.</p>	<p>Establishing Writer's Workshop</p> <p>31. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p style="padding-left: 20px;">a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>24.G.1 describe objects in the environment using names of shapes and describe the relative positions of these objects using terms such as above, below, beside, in front of, to the left of, to the right of, behind, and next to</p>	<p>9.describe objects in terms of their composition and physical attributes</p> <p>9a. identify and demonstrate the use of the five senses</p> <p>9b. use senses to sort and classify common materials according to their physical attributes (color, size, texture, weight, buoyancy, odor, taste, temperature, flexibility)</p> <p>9c. compare and sort materials of different compositions (clay, cloth, paper, plastic)</p> <p>9d. illustrate opposite physical properties of a pair (hot/cold)</p> <p>13g. recognize similarities to and differences between self and other students (senses, height, eye color, hair color)</p>	<p style="text-align: center;"><b><u>Where We Live</u></b></p> <p><b>Individuals/Groups</b></p> <ul style="list-style-type: none"> <li>• people on Earth</li> </ul> <p><b>Contributions</b></p> <ul style="list-style-type: none"> <li>• make and follow rules</li> </ul> <p><b>Character Traits</b></p> <ul style="list-style-type: none"> <li>• honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment</li> </ul> <p><b>Place</b></p> <ul style="list-style-type: none"> <li>• street address</li> <li>• city</li> <li>• county</li> <li>• state</li> <li>• nation</li> <li>• continent</li> </ul> <p><b>Citizenship</b></p> <ul style="list-style-type: none"> <li>• roles (part of a family, school, community including as student/teacher, oldest/youngest)</li> </ul> <p>responsibility (family, classroom, community through following rules, communicating, solving problems)</p>
8/11	<p>Establishing Readers Workshop</p>	<p>Establishing Writer's Workshop</p>	<p>25. G.2 name shapes correctly regardless of their orientations or</p>	<p>9.describe objects in terms of their composition and physical</p>	<p style="text-align: center;"><b><u>Where We Live</u></b></p> <p><b>Individuals/Groups</b></p> <ul style="list-style-type: none"> <li>• people on Earth</li> </ul> <p><b>Contributions</b></p>

	<p>7. Describe the relationship between illustrations and the story in which they appear with prompting and support (e.g., what moment in a story an illustration depicts).</p> <ol style="list-style-type: none"> <li>Tell stories using wordless picture books and picture sequences.</li> <li>Make predictions from pictures and titles.</li> </ol>	<p>31. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <ol style="list-style-type: none"> <li>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</li> </ol>	<p>overall size</p>	<p>attributes</p> <p>9a. identify and demonstrate the use of the five senses</p> <p>9b. use senses to sort and classify common materials according to their physical attributes (color, size, texture, weight, buoyancy, odor, taste, temperature, flexibility)</p> <p>9c. compare and sort materials of different compositions (clay, cloth, paper, plastic)</p> <p>9d. illustrate opposite physical properties of a pair (hot/cold)</p> <p>13g. recognize similarities to and differences between self and other students (senses, height, eye color, hair color)</p>	<ul style="list-style-type: none"> <li>make and follow rules</li> </ul> <p><b>Character Traits</b></p> <ul style="list-style-type: none"> <li>honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment</li> </ul> <p><b>Place</b></p> <ul style="list-style-type: none"> <li>street address</li> <li>city</li> <li>county</li> <li>state</li> <li>nation</li> <li>continent</li> </ul> <p><b>Citizenship</b></p> <ul style="list-style-type: none"> <li>roles (part of a family, school, community including as student/teacher, oldest/youngest)</li> </ul> <p>responsibility (family, classroom, community through following rules, communicating, solving problems)</p>
<p>8/18</p>	<p>5. Recognize common types of texts (e.g., storybooks, poems).</p>	<p>26. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>26. G.3 classify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”)</p>	<p>9. describe objects in terms of their composition and physical attributes</p> <p>9a. identify and demonstrate the use of the five senses</p> <p>9b. use senses to sort and classify common materials according to their physical attributes (color, size, texture,</p>	<p><b>Where We Live</b></p> <p><b>Individuals/Groups</b></p> <ul style="list-style-type: none"> <li>people on Earth</li> </ul> <p><b>Contributions</b></p> <ul style="list-style-type: none"> <li>make and follow rules</li> </ul> <p><b>Character Traits</b></p> <ul style="list-style-type: none"> <li>honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment</li> </ul> <p><b>Place</b></p> <ul style="list-style-type: none"> <li>street address</li> </ul>

				<p>weight, buoyancy, odor, taste, temperature, flexibility)            9c. compare and sort materials of different compositions (clay, cloth, paper, plastic)            9d. illustrate opposite physical properties of a pair (hot/cold)</p> <p>13g. recognize similarities to and differences between self and other students (senses, height, eye color, hair color)</p>	<ul style="list-style-type: none"> <li>• city</li> <li>• county</li> <li>• state</li> <li>• nation</li> <li>• continent</li> </ul> <p><b>Citizenship</b></p> <ul style="list-style-type: none"> <li>• roles (part of a family, school, community including as student/teacher, oldest/youngest)</li> </ul> <p>responsibility (family, classroom, community through following rules, communicating, solving problems)</p>
8/25	<p>10. Ask and answer questions about key details in a text with prompting and support.</p> <p style="text-align: center;"><b>Non-Fiction Focus</b></p> <p>33. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>26. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>27. G.4 analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners), and other attributes (e.g., having sides of equal length)</p>	<p>9. describe objects in terms of their composition and physical attributes            9a. identify and demonstrate the use of the five senses            9b. use senses to sort and classify common materials according to their physical attributes (color, size, texture, weight, buoyancy, odor, taste, temperature, flexibility)            9c. compare and sort materials of different compositions (clay, cloth, paper, plastic)            9d. illustrate opposite physical properties of a</p>	<p style="text-align: center;"><b><u>Where We Live</u></b></p> <p><b>Individuals/Groups</b></p> <ul style="list-style-type: none"> <li>• people on Earth</li> </ul> <p><b>Contributions</b></p> <ul style="list-style-type: none"> <li>• make and follow rules</li> </ul> <p><b>Character Traits</b></p> <ul style="list-style-type: none"> <li>• honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment</li> </ul> <p><b>Place</b></p> <ul style="list-style-type: none"> <li>• street address</li> <li>• city</li> <li>• county</li> <li>• state</li> <li>• nation</li> <li>• continent</li> </ul> <p><b>Citizenship</b></p> <ul style="list-style-type: none"> <li>• roles (part of a family, school, community including as student/teacher, oldest/youngest)</li> </ul> <p>responsibility (family, classroom,</p>

				<p>pair (hot/cold)</p> <p>13g. recognize similarities to and differences between self and other students (senses, height, eye color, hair color)</p>	<p>community through following rules, communicating, solving problems)</p>
<p>9/1 4 day week</p>	<p>1. Ask and answer questions about key details in a text with prompting and support.</p> <p><b>Fiction Focus</b></p> <p>33. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>26. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>28. G.5 Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.</p>	<p>9. describe objects in terms of their composition and physical attributes</p> <p>9a. identify and demonstrate the use of the five senses</p> <p>9b. use senses to sort and classify common materials according to their physical attributes (color, size, texture, weight, buoyancy, odor, taste, temperature, flexibility)</p> <p>9c. compare and sort materials of different compositions (clay, cloth, paper, plastic)</p> <p>9d. illustrate opposite physical properties of a pair (hot/cold)</p> <p>13g. recognize similarities to and differences between self and other students (senses, height, eye color, hair color)</p>	<p><b><u>Observing Labor Day</u></b></p> <p><b>Individuals/Groups</b></p> <ul style="list-style-type: none"> <li>workers (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor, teacher)</li> </ul> <p><b>Character Traits</b></p> <ul style="list-style-type: none"> <li>honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment</li> </ul> <p><b>Place</b></p> <ul style="list-style-type: none"> <li>communities</li> </ul> <p><b>Celebration</b></p> <ul style="list-style-type: none"> <li>picnic</li> </ul> <p><b>Chronology and Time</b></p> <ul style="list-style-type: none"> <li>now, long ago</li> <li>before, after</li> <li>morning, afternoon, night</li> <li>today, tomorrow, yesterday</li> <li>first, last, next</li> <li>day, week, month, year</li> </ul> <p>past, present, future</p>

<p>9/8</p>	<p>9. Engage in group reading activities, including choral speaking and creative drama, with purpose and understanding. a. Recite short poems, rhymes, songs, and stories with repeated patterns.</p> <p>19. Engage in group reading activities with purpose and understanding.</p> <p><b>Reading Common Assessment</b></p>	<p>29. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>29. G.6 compose simple shapes to form larger shapes e.g., "Can you join these two triangles with full sides touching to make a rectangle?"</p>	<p>9. describe objects in terms of their composition and physical attributes 9a. identify and demonstrate the use of the five senses 9b. use senses to sort and classify common materials according to their physical attributes (color, size, texture, weight, buoyancy, odor, taste, temperature, flexibility) 9c. compare and sort materials of different compositions (clay, cloth, paper, plastic) 9d. illustrate opposite physical properties of a pair (hot/cold)</p> <p>13g. recognize similarities to and differences between self and other students (senses, height, eye color, hair color)</p>	<p><b>Observing Labor Day</b></p> <p><b>Individuals/Groups</b></p> <ul style="list-style-type: none"> <li>workers (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor, teacher)</li> </ul> <p><b>Character Traits</b></p> <ul style="list-style-type: none"> <li>honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment</li> </ul> <p><b>Place</b></p> <ul style="list-style-type: none"> <li>communities</li> </ul> <p><b>Celebration</b></p> <ul style="list-style-type: none"> <li>picnic</li> </ul> <p><b>Chronology and Time</b></p> <ul style="list-style-type: none"> <li>now, long ago</li> <li>before, after</li> <li>morning, afternoon, night</li> <li>today, tomorrow, yesterday</li> <li>first, last, next</li> <li>day, week, month, year</li> </ul> <p>past, present, future</p>
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9/15	<p>20. Demonstrate understanding of the organization and basic features of print.</p> <p>a. Follow words from left to right, top to bottom, and page-by-page.</p> <p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>29. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>18.OA.PRE. identify, create, extend, and transfer patterns from one representation to another using calendars, actions, objects, and geometric shapes</p>	<p>10. explore the forces that cause a change in motion (speed and direction, push and pull)</p> <p>10a. sort objects into categories according to their motion (straight, zigzag, round and round, back and forth, fast and slow, and motionless)</p> <p>10b. push, pull and roll common objects and describe their motions</p>	<p><b><u>Observing Labor Day</u></b></p> <p><b>Individuals/Groups</b></p> <ul style="list-style-type: none"> <li>workers (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor, teacher)</li> </ul> <p><b>Character Traits</b></p> <ul style="list-style-type: none"> <li>honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment</li> </ul> <p><b>Place</b></p> <ul style="list-style-type: none"> <li>communities</li> </ul> <p><b>Celebration</b></p> <ul style="list-style-type: none"> <li>picnic</li> </ul> <p><b>Chronology and Time</b></p> <ul style="list-style-type: none"> <li>now, long ago</li> <li>before, after</li> <li>morning, afternoon, night</li> <li>today, tomorrow, yesterday</li> <li>first, last, next</li> <li>day, week, month, year</li> </ul> <p>past, present, future</p>
9/22	<p>21. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>a. Recognize and produce rhyming words.</p> <p>b. Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>29. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>18.OA.PRE. identify, create, extend, and transfer patterns from one representation to another using calendars, actions, objects, and geometric shapes</p>	<p>10. explore the forces that cause a change in motion (speed and direction, push and pull)</p> <p>10a. sort objects into categories according to their motion (straight, zigzag, round and round, back and forth, fast and slow, and motionless)</p> <p>10b. push, pull and roll common objects and describe their motions</p>	<p><b><u>Observing Labor Day</u></b></p> <p><b>Individuals/Groups</b></p> <ul style="list-style-type: none"> <li>workers (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor, teacher)</li> </ul> <p><b>Character Traits</b></p> <ul style="list-style-type: none"> <li>honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment</li> </ul> <p><b>Place</b></p> <ul style="list-style-type: none"> <li>communities</li> </ul> <p><b>Celebration</b></p>

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9/29	<p>23. Read with sufficient accuracy and fluency to support comprehension.</p> <ol style="list-style-type: none"> <li>Read on-level text with purpose and understanding.</li> <li>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ol> <p><b>Common Assessment</b></p>	<p>40. Explore word relationships and nuances in word meanings, with guidance and support from adults.</p> <ol style="list-style-type: none"> <li>Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</li> </ol>	<p>22. MD.3 classify objects into given categories; count the numbers of objects in each category and sort the categories by count</p>	<p>10. explore the forces that cause a change in motion (speed and direction, push and pull)</p> <p>10a. sort objects into categories according to their motion (straight, zigzag, round and round, back and forth, fast and slow, and motionless)</p> <p>10b. push, pull and roll common objects and describe their motions</p>	<p><b>Observing Labor Day</b></p> <p><b>Individuals/Groups</b></p> <ul style="list-style-type: none"> <li>workers (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor, teacher)</li> </ul> <p><b>Character Traits</b></p> <ul style="list-style-type: none"> <li>honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment</li> </ul> <p><b>Place</b></p> <ul style="list-style-type: none"> <li>communities</li> </ul> <p><b>Celebration</b></p> <ul style="list-style-type: none"> <li>picnic</li> </ul> <p><b>Chronology and Time</b></p> <ul style="list-style-type: none"> <li>now, long ago</li> <li>before, after</li> <li>morning, afternoon, night</li> <li>today, tomorrow, yesterday</li> <li>first, last, next</li> <li>day, week, month, year</li> </ul> <p>past, present, future</p>

