

ALES Kindergarten Grade's Pacing Calendar 2014-2015 2nd QTR

<u>Dates</u>	<u>Reading</u>	<u>ELA</u>	<u>Writing</u>	<u>Sci</u>	<u>SS</u>	<u>Math</u>
10/14	<p>11. Identify the main topic and retell key details of a text, with prompting and support.</p> <p>14. Identify the front cover, back cover, and title page of a book.</p> <p>15. Name the author, title, and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p> <p>20d. Name and match all upper-and lowercase letters of the alphabet out of sequence.</p>	<p>22. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p style="padding-left: 20px;">a. Know the spelling-sound correspondences for common consonant digraphs.</p> <p style="padding-left: 20px;">f. Read words with inflectional endings.</p> <p style="padding-left: 20px;">h. Read common sight words in isolation and in text.</p>	<p>28. Explore a variety of digital tools and print media to produce and publish writing, including in collaboration with peers, with guidance and support from adults.</p>	<p>Gravity 3weeks</p>	<p><u>Observing Columbus Day</u></p> <p>Individuals/Groups</p> <ul style="list-style-type: none"> • Christopher Columbus <p>Contributions</p> <ul style="list-style-type: none"> • European contact with the Americas <p>Character Traits</p> <ul style="list-style-type: none"> • honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment <p>Symbols</p> <ul style="list-style-type: none"> • maps and globes • <i>Nina, Pinta, Santa Maria</i> <p>Place</p> <ul style="list-style-type: none"> • the Americas <p>Chronology and Time</p> <ul style="list-style-type: none"> • now, long ago • before, after • morning, afternoon, night • today, tomorrow, yesterday • first, last, next • day, week, month, year • past, present, future 	<p>1.CC.1 count to 100 by ones and by tens</p>

10/21	16. Describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts), with prompting and support.	37e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	28. Explore a variety of digital tools and print media to produce and publish writing, including in collaboration with peers, with guidance and support from adults.	11. observe and communicate the effect of gravity on objects 11a. recognize that some things, such as airplanes and birds, can be found in the sky but also have the ability to return to Earth 11b. recognize that the sun, moon and stars are in the sky but do not come down 11c. explain why a book does not fall down if it is placed on a table, but will fall down if it is dropped		2.CC.2 count forward by ones, beginning from a given number within the known sequence (instead of having to begin at 1)

10/28	<p>13. Ask and answer questions about unknown words in a text, with prompting and support</p> <p>20c. Understand that words are separated by spaces in print.</p>	<p>37 d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>30. Recall information from experiences or gather information from provided sources to answer a question, with guidance and support from adults.</p>			<p>3.CC.3 write numerals from 0 to 20 and represent a number of objects with a written numeral 0 - 20 with 0 representing a count of no objects</p>
11/4	<p>12. Describe the connection between two individuals, events, ideas, or pieces of information in a text, with prompting and support.</p> <p>Reading Common</p>	<p>22. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the</p>	<p>30. Recall information from experiences or gather information from provided sources to answer a</p>	<p>Characteristics of Science 6 weeks</p>	<p><u>Observing Veteran’s Day & Thanksgiving Day</u> Individuals/Groups</p> <ul style="list-style-type: none"> • former soldiers • Pilgrims • Native Americans <p>Contributions</p> <ul style="list-style-type: none"> • protecting our nation • keeping us safe • expressing gratitude for accomplishment <p>Character Traits</p>	<p>3.CC.3 write numerals from 0 to 20 and represent a number of objects with a written numeral 0 - 20 with 0 representing a count of no objects</p>

	Assessment	<p>primary or many of the most frequent sounds for each consonant. c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p> <p>37. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print legibly all upper- and lowercase letters and first and last names.</p>	question, with guidance and support from adults.		<ul style="list-style-type: none"> honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment <p>Symbols</p> <ul style="list-style-type: none"> U. S. flag, turkey feast <p>Place</p> <ul style="list-style-type: none"> Arlington National Cemetery, Plymouth <p>Celebration</p> <ul style="list-style-type: none"> parade, wreath ceremony, flag flying, family dinner <p>Chronology and Time</p> <ul style="list-style-type: none"> now, long ago before, after morning, afternoon, night today, tomorrow, yesterday first, last, next day, week, month, year <p>past, present, future</p>	
11/11	17. Identify the reasons an author gives to support points in a text, with prompting and support.	40b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	30. Recall information from experiences or gather information from provided sources to answer a	6. communicate scientific ideas and activities clearly (GPS) 6a. describe and compare objects in terms of number, shape, texture, size, weight, color and motion		4. CC.4 demonstrate the relationship between numbers and quantities to 20; connect counting to cardinality

			question, with guidance and support from adults.	6b. draw pictures that correctly portray features of a described object 6c. use simple pictographs to communicate data 6d. after an investigation, draw/write an explanation of the observations 5. use the concepts of system, model, change and scale when exploring scientific and technological matters (GPS) 5a. use a model such as a toy or picture to describe the features of an object 5b. describe changes in size, weight, color or movement of an object and note which of		
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				its other qualities remain the same during a specific change 5c. compare very different sizes (large/small), ages (parent/baby), speeds (fast/slow) and weights (heavy/light) of man-made and natural objects		
11/18	17. Identify the reasons an author gives to support points in a text, with prompting and support.	37. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print legibly all upper- and lowercase letters and first and last names.	30. Recall information from experiences or gather information from provided sources to answer a question, with guidance and support from adults.			6. CC.4_b. demonstrate that the last stated number tells the number of objects counted; the number of objects is the same regardless of their arrangement or the order in which they were counted
12/2	18. Identify basic similarities in and differences between	37 c. Form regular plural nouns orally by adding /s/ or	35. Add drawings or		Personal Finance Contributions • financial	7. CC.4_c. demonstrate that each successive

	<p>two texts on the same topic with prompting and support (e.g., in illustrations, descriptions, or procedures).</p>	<p>/es/ (e.g., dog, dogs; wish, wishes) when speaking.</p>	<p>other visual displays to descriptions as desired to provide additional detail.</p>		<p>security</p> <ul style="list-style-type: none"> • earn income • buy goods and services • salary • wages • jobs <p>Character Traits</p> <ul style="list-style-type: none"> • self-control, • moderation <p>Symbols</p> <ul style="list-style-type: none"> • coins • currency • piggy bank <p>Place</p> <ul style="list-style-type: none"> • home <p>community</p>	<p>number name refers to a quantity that is one larger</p>
12/9	<p>18. Identify basic similarities in and differences between two texts on the same topic with prompting and support (e.g., in illustrations, descriptions, or procedures).</p>	<p>38. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ol style="list-style-type: none"> a. Capitalize the first word in a sentence and the pronoun I. b. Recognize and name end punctuation. c. Write a letter or letters for most consonant and short-vowel 	<p>35. Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>			<p>12. CC.PRE. identify coins by name and value: pennies, nickels, dimes, quarters, and dollar bills</p>

		sounds (phonemes). d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.				
12/16	Interim Testing/ Holiday Themed Literacy Activities Common Assessment	Interim Testing/ Holiday Themed Literacy Activities	Interim Testing/ Holiday Themed Literacy Activities End of Quarter Writing Assessment			12. CC.PRE. identify coins by name and value: pennies, nickels, dimes, quarters, and dollar bills

